



Master Facility Planning Committee
Meeting 2: Thursday, April 12, 2018
Austin Elementary School

Agenda

- Welcome (Dr. Young)
- Meeting 1 Recap (Steve Hafer, *Huckabee*)
- Committee Process & Schedule (Scott McLean)
- State of District & Strategic Plan (Dr. Young)
- School Finance & AISD Financial Overview (Scott McLean)
- Closing (Dr. Young)

Meeting 1 Recap

2013 Bond Program:

- Master Facility Planning Committee prioritized projects from \$230M to \$87.7M
- Bond passed in November 2013
- Ten primary projects including three new elementary schools, safety and security upgrades, HS and MS auditorium renovations, ADA upgrades, elimination of portable buildings, district-wide technology improvements
- Project work began in January 2014 and ended in July 2017
- **All projects completed on time and within budget**

Huckabee Update

- Toured AISD Campuses
- Met with district staff to discuss educational delivery
- Scheduled field trip to Huckabee's Learning Experience Laboratories (Lex Labs)



Committee Process & Schedule

In the upcoming meetings, the MFPC will engage in discussion around the following topics:

- School Finance
- Demographic Information
- Grade Configuration
- Facility Assessment Findings
- Building Needs, Potential Solutions & Cost Analysis

Committee Process & Schedule

Meeting locations will rotate to allow committee members to see facilities first-hand

- Meeting 3: Thursday, April 26 at Mann Middle School
- Meeting 4: Thursday, May 10 at Cooper High School
- Meeting 5: Thursday, May 24 at Dyess Elementary School
- Meeting 6: Thursday, May 31 at Taylor Elementary School
- Meeting 7: Thursday, June 14 at Abilene High School
- Committee Recommendations to Board: Monday, July 9
- Facility tour and dinner 5 p.m. – 6 p.m.; Meetings begin at 6 p.m.
- Meetings will end at 8 p.m. unless extended by consensus of committee membership
- How should I answer questions from the community?

Role of Committee Chairpersons

- Help lead each committee meeting and make adjustments to agendas, when needed
- Facilitate large group discussions on all information provided
- Ensure all ideas and/or positions of committee members are heard and given equal time
- Maintain group focus and guide committee to its goals
- Give formal presentation to Board of Trustees with the committee's final recommendations

Group Norms

Guidelines for how committee members should interact and communicate with each other:

- We will listen to each other and not interrupt
- We will make sure everyone has had a chance to speak
- We will speak respectfully to each other
- We will be open-minded
- We will remain engaged (cell phones on silent, attend each meeting, complete homework assignments)



State of the District

AISD Current Board of Trustees

- Dr. Danny Wheat
- Randy Piersall
- Cindy Earles
- Daryl Zeller
- Tim de la Vega
- Angie Wiley
- Bill Enriquez



District Information

- Approximately **17,000 students** and **2,500 employees**
- **22 campuses** including a STEM academy high school, medical magnet program, 5th grade magnet school at McMurry, alternative high school for at-risk students, and adult education center



Academic Performance

- All of AISD's campuses received the state's highest academic ranking in 2017
- AISD campuses earned 54 Distinction Designations
- Three AISD students were named 2018 National Merit Scholarship awardees, including one National Merit Finalist
- 51 Pre-AP and AP courses are offered in AISD
- Six colleges offer dual credit courses for AISD students

Accolades



More than 60% of students participate in at least one athletic program, and 42 varsity teams compete throughout the state in 13 sports



Accolades

More than 80% of K-12 students are enrolled in at least one Fine Arts class



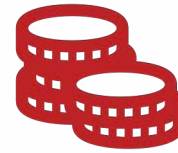
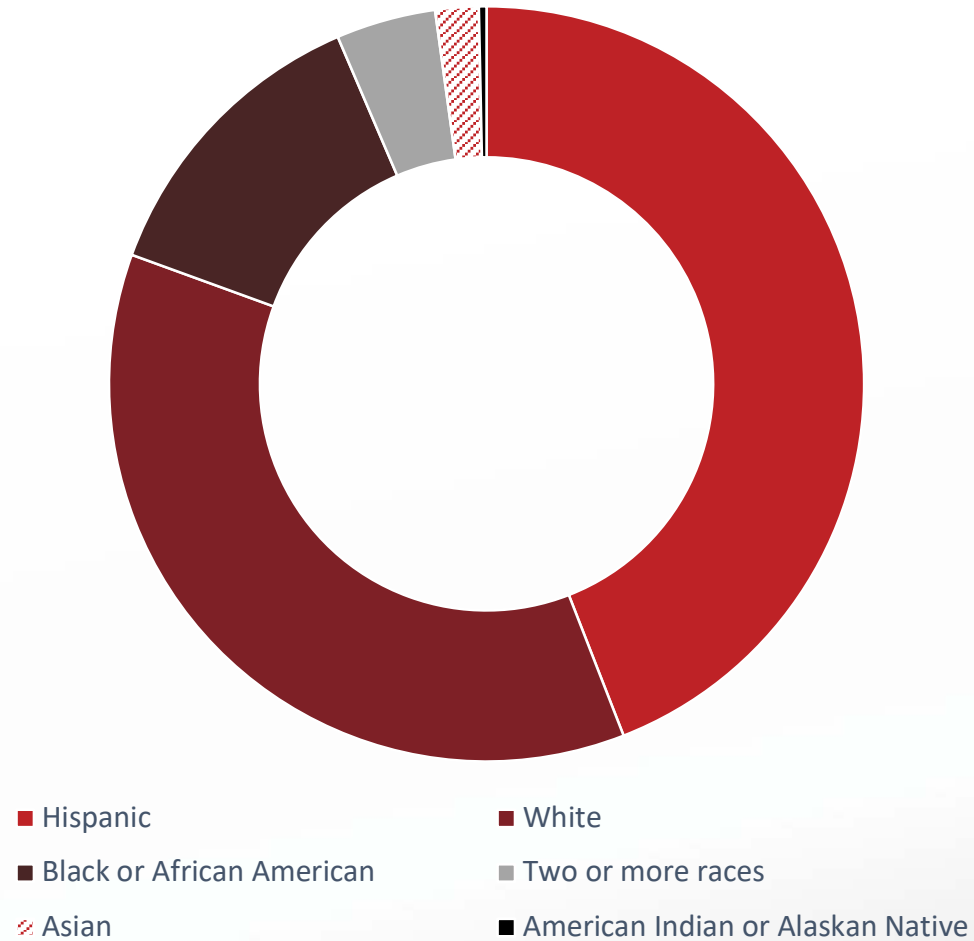
Accolades

3 out of every 4 students in grades 9-12 participate in Career & Technical Education classes in 16 career clusters



Student Demographics

Ethnicity

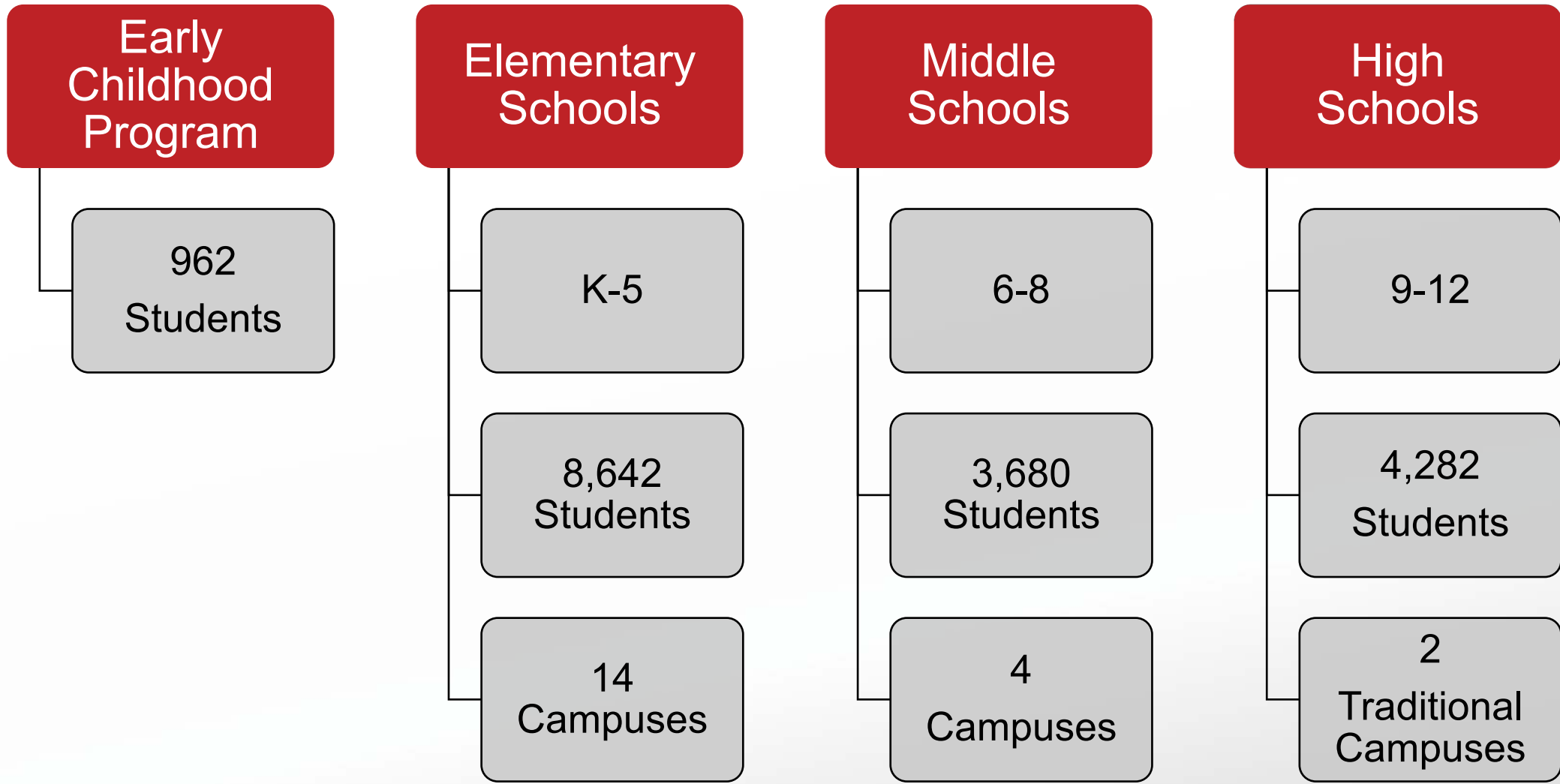


More than 70%
Economically Disadvantaged



More than 900
with Limited English Proficiency

District Grade Configuration





Strategic Plan

District Goals

- **Develop a strong literacy foundation** for every student.
- **Advance character development** by nurturing habits of mind and ethical, principle-based leadership.
- **Prepare all students for success** in college and the workforce.
- **Fully integrate student-led technology** and develop innovative learning environments and facilities for the purpose of high student engagement, safety and academic success.
- **Secure high quality, effective staff** who embrace diversity, are reflective of and responsive to the district's student body, utilize best practices and understand the importance of student engagement, rigorous and relevant learning environments and the significance of connecting with students to foster a desire to learn.

District Core Beliefs

- All children can learn, but all children do not learn in the same way.
- All children learn best in a safe, nurturing, and stimulating environment.
- All children learn best when they are active participants in the process.
- All children have immeasurable, inherent worth and thrive on positive recognition.
- All children should have access to excellent educational opportunities.
- The education of all children is the responsibility of the family, school district, and community.

District Commitments

- Focus on **broadened communication** with students, staff, media, and the community by identifying and developing best practices in communication tools and partnerships in place for improving academic achievement.
- Maintain an **open financial process** that preserves the financial integrity of the school district.
- **Supply the resources needed** within the limits of state and local budget restraints to accomplish the mission and goals of the district.
- Continue to **develop and maintain a five, ten, fifteen, and twenty year maintenance and facility plan** that supports instructional programs of the school district.
- **Provide access to modern technology** throughout the district and will integrate technology into the curriculum, instruction, and staff development creating a solid foundation for continuous growth.
- Continue to **provide professional growth activities** that meet the needs of a diverse student population.

Strategic Plan – Belief Statements

- Deep learning involves critical thinking, collaboration and problem solving.
- Relevant and meaningful student experiences are the core of the modern classroom.
- Initiative, innovation, a strong work-ethic and an entrepreneurial spirit are life skills each student needs.
- The cultivation of each student's strengths and passions leads to success.
- Respect, care and having high expectations for each student is the foundation for learning.

Strategic Plan – Priorities

- Make classrooms more meaningful and relevant for students and teachers.
- Develop a culture, climate and environment that values collaboration.
- Build partnerships with local business and organizations.
- Tell the AISD stories of inspiration, success and opportunity to the community, parents and staff.

Strategic Plan – Mission & Vision

VISION

Inspired, skilled, engaged and empowered students make a difference in the world

MISSION

Alisd engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences

Strategic Plan – What this means

Empowering teachers to design relevant experiences for students

Empowering students to identify and pursue their passions

Valuing the development of life skills as equal to the teaching of content

Valuing learning over teaching

Having the courage to innovate and create new structures and systems of learning

Having the courage to let-go of “The Way We’ve Always Done It”

Having the courage to start

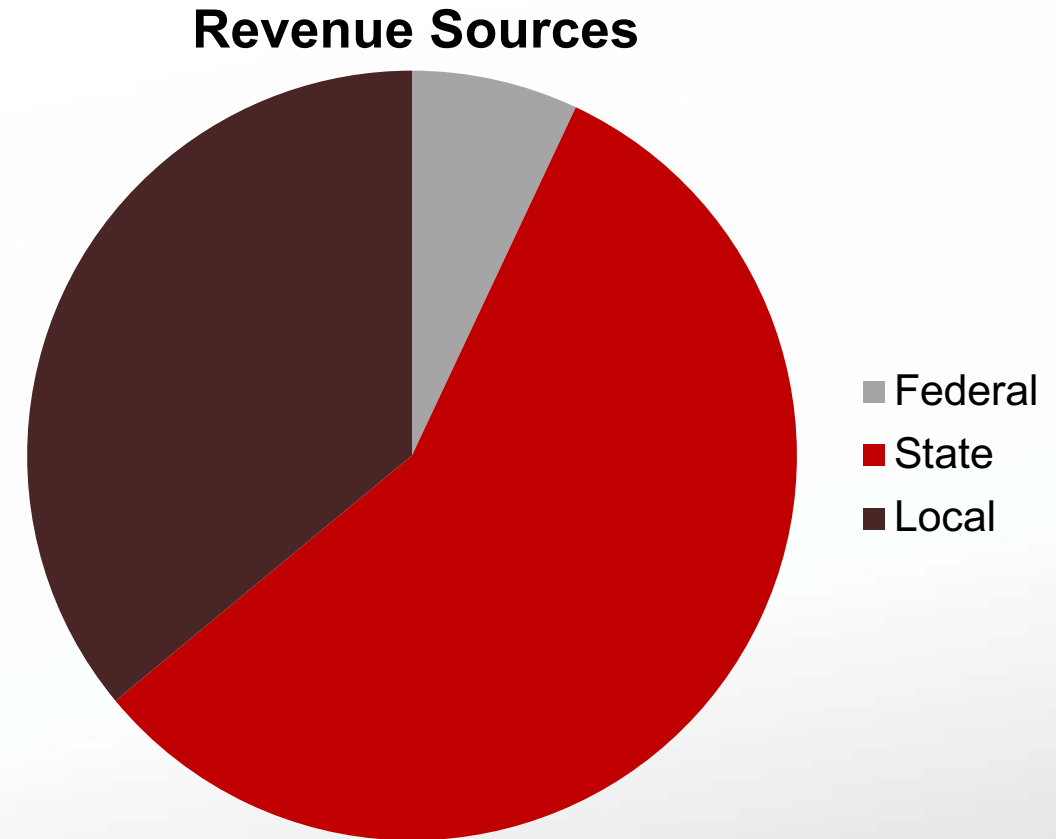


School Finance & AISD Financial Overview

School Finance: The Big Picture

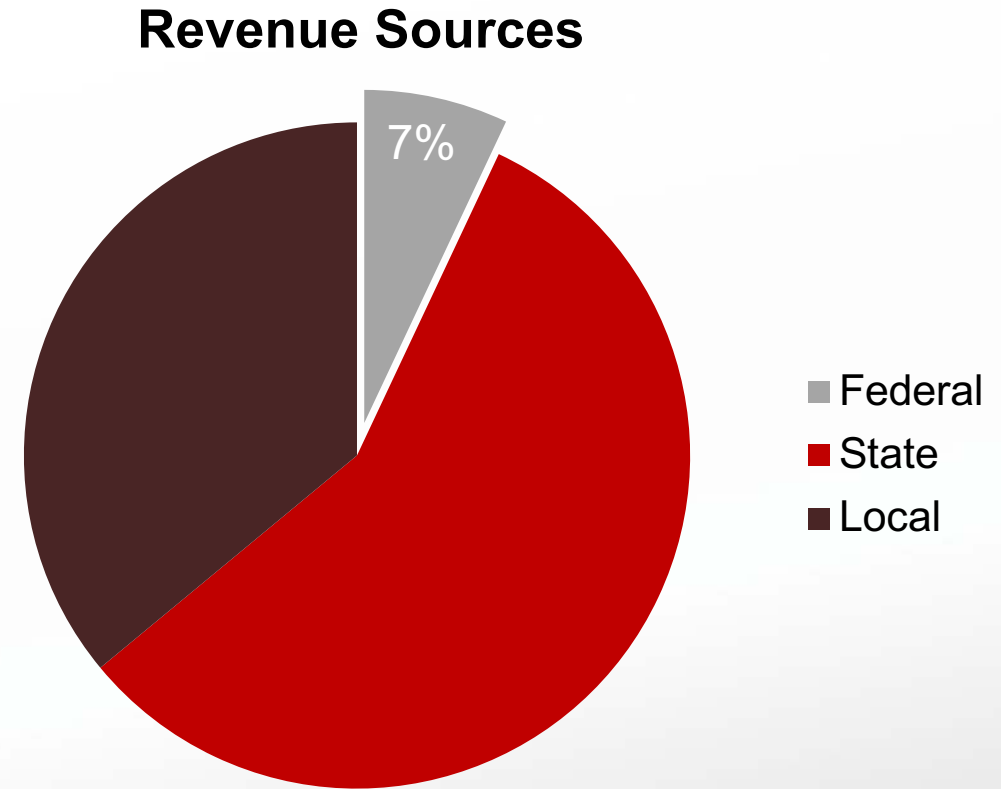
A school district's budget is generated from three general sources:

- Federal funding
- State funding
- Local tax effort



Federal Funding

- Appropriated for special programs or to provide services to a specific group of students
- Cannot be used to supplant state or local dollars to fund a program
- About half of federal funds go directly to school districts while the remainder goes to the state or to regional service centers

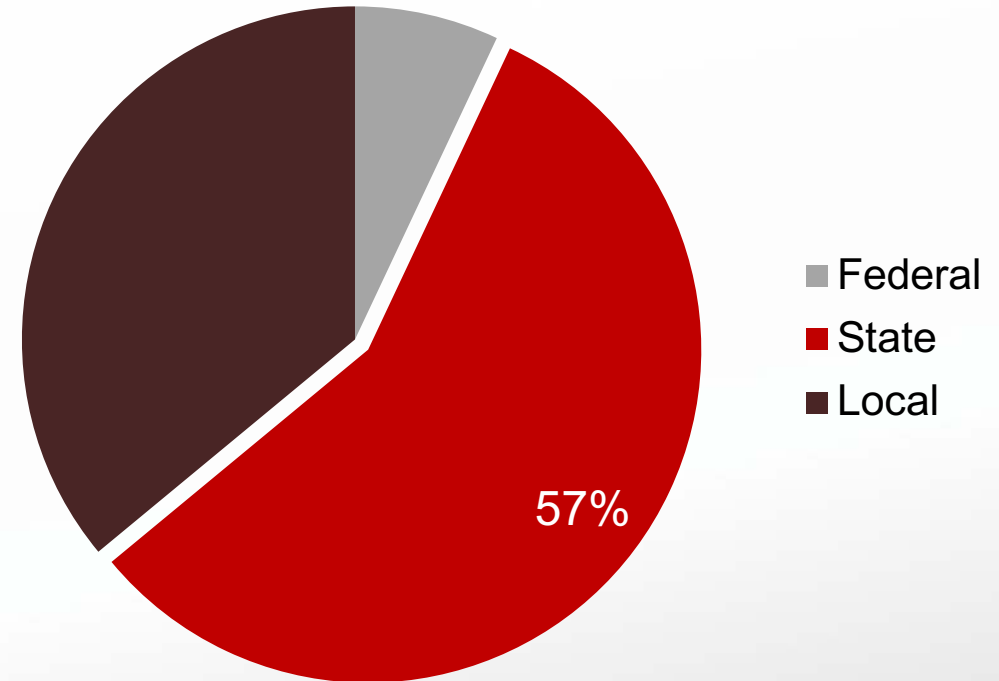


State Funding

Foundation School Program

- Provides state funding to school districts
- Administered by Texas Education Administration (TEA)
- Meant to ensure that all school districts, regardless of property wealth, receive "substantially equal access to similar revenue per student at similar tax effort, considering all state and local tax revenues of districts after acknowledging all legitimate student and district cost differences."

Revenue Sources



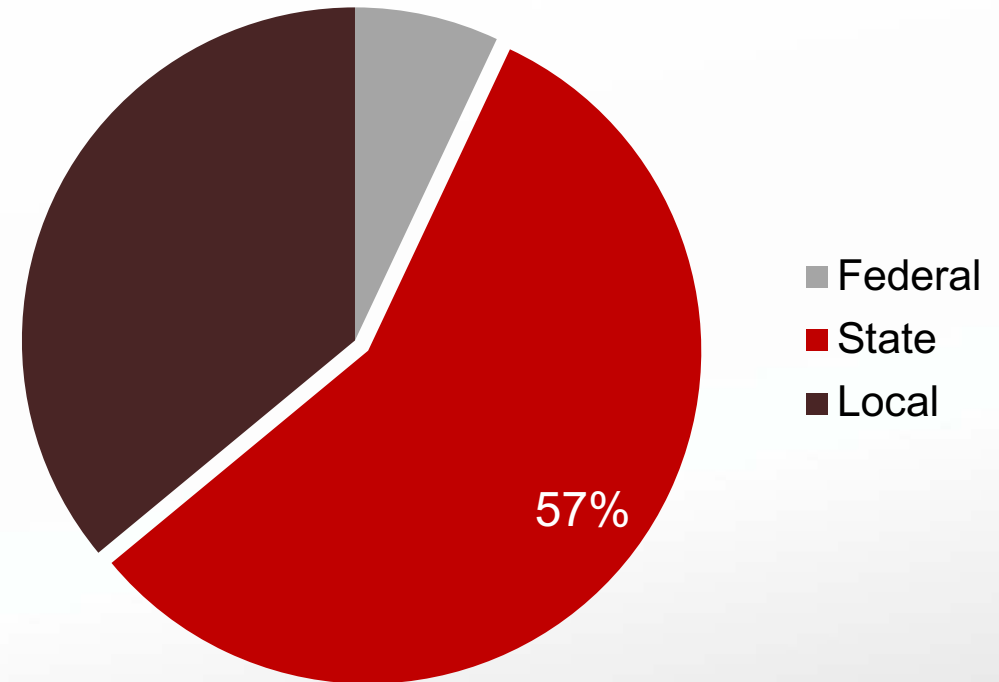
State Funding

State funding system is VERY COMPLICATED

The simplest explanation:

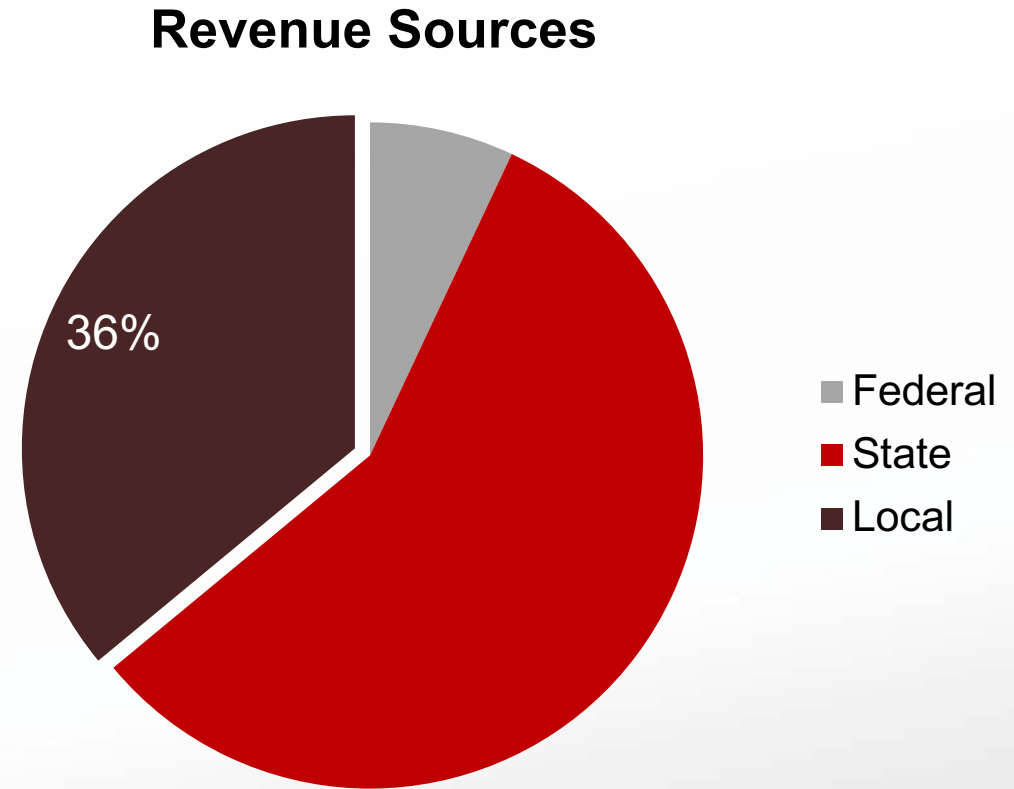
- Each district receives a different level of funding
- Basic funding levels are primarily established by looking at “wealth per student”
- Tax base divided by number of students
 - Lower “wealth per student” = more state funding
 - Higher “wealth per student” = less state funding

Revenue Sources



Local Tax Effort

- Generated from property taxes (not sales taxes)
- Called “ad valorem” taxes
- Each year, a school district adopts two tax rates which determine the total tax rate:
 - Maintenance & Operations (M&O)
 - Interest & Sinking (I&S/debt service)



Maintenance & Operations (M&O) Tax Rate

Funds the day-to-day maintenance and operations of the district

- Salaries (for teachers and other staff)
- Utilities (electricity, water, etc.)
- Facility repairs and maintenance
- Bus purchases, maintenance and fuel
- Instructional materials and supplies
- Contracted services

**For the average citizen
this is similar to:**

- ✓ House repairs
- ✓ Car fuel
- ✓ Routine services
- ✓ Groceries
- ✓ Cleaning supplies
- ✓ Utilities

Interest & Sinking (I&S) Tax Rate

Funds debt repayment for
“big ticket” items

- New building construction
- Existing building renovations
- Land purchases
- Program-specific equipment
- Technology

**For the average citizen
this is similar to:**

- ✓ New home purchase
- ✓ House renovations
- ✓ Land for a home
- ✓ New appliances
- ✓ New home computer
- ✓ New car

Local Tax Effort

Maintenance & Operations

The Annual District Budget
is passed by the Board of Trustees

**83 percent of the District's M&O
budget goes to payroll**

Interest & Sinking

I&S funds may only be
used to repay debt

They cannot be used for salaries,
utilities or other daily expenses

Local Tax Effort

Maintenance & Operations

Capped at **\$1.04** per
\$100 of property value

If a district wants to raise the rate beyond the cap, it can only go as high as \$1.17. Raising the rate above the cap requires voter approval through a Tax Ratification Election.

Interest & Sinking

Capped at **\$0.50** per
\$100 of property value

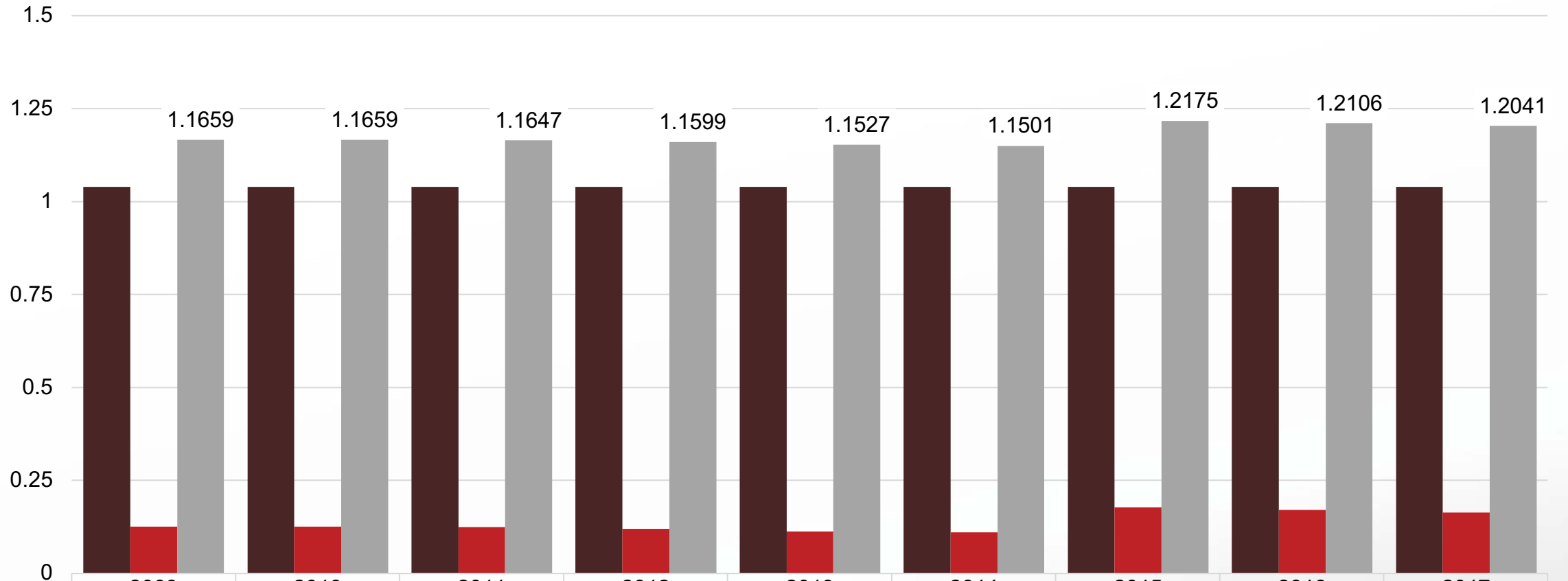
Every cent requires voter approval in a bond election.

Current AISD Tax Rate

$$\frac{\text{M\&O TAX RATE}}{\$1.04} + \frac{\text{I\&S TAX RATE}}{\$.1641} = \frac{\text{AISD TOTAL TAX RATE}}{\$1.2041}$$

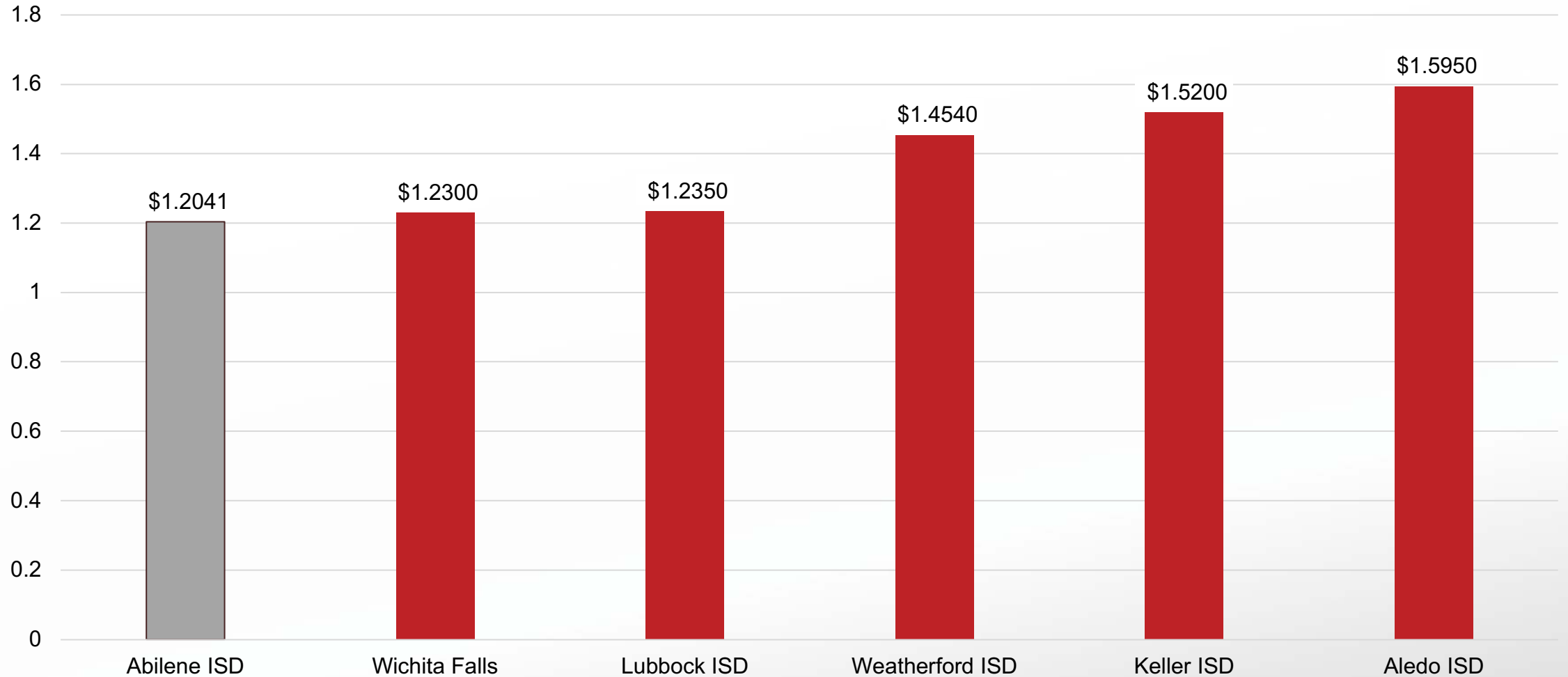
per \$100
of property value

AISD Tax Rate History



	2009	2010	2011	2012	2013	2014	2015	2016	2017
■ M&O	1.04	1.04	1.04	1.04	1.04	1.04	1.04	1.04	1.04
■ I&S	0.1259	0.1259	0.1247	0.1199	0.1127	0.1101	0.1775	0.1706	0.1641
■ Total Tax Rate	1.1659	1.1659	1.1647	1.1599	1.1527	1.1501	1.2175	1.2106	1.2041

How AISD Compares: 2017-2018 Tax Rate





Thank you! Questions?

Next Meeting

Thursday, April 26

6 – 8 p.m.

Mann Middle School