

**TO:** Parents of All Students  
**FROM:** Abilene Independent School District  
**DATE:** January 25, 2023  
**RE:** Federal Report Card for 2021-2022

As required by the Every Child Succeeds Act of 2015 (ESSA), Abilene ISD shares information about the district and your child's campus with you every year. Federal Report Cards for the state, district, and each of the district's campuses are linked to the district's website at: [www.abileneisd.org/departments/federal-programs/](http://www.abileneisd.org/departments/federal-programs/) and can be found on the Texas Education Agency's ESSA website at: <http://bit.ly/3iUapQo>.

Information on these report cards includes:

- **General description of the Texas State Accountability System**
- **Student Achievement by Proficiency Level** - State of Texas Assessment of Academic Readiness (STAAR) performance results for each subject and grade level tested.
- **Academic Growth** - Students' academic growth for mathematics and ELA/reading.
- **Graduation Rate** - High school graduation rates.
- **English Language Proficiency** - Number and percentage of English Learners achieving English language proficiency.
- **School Quality or Student Success (SQSS)** - Indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students in elementary and middle school.
- **Goal Meeting Status** - Progress of all students and each student group toward meeting the long-term goals on STAAR academic performance, federal graduation rate, and English learners' language proficiency.
- **STAAR Participation** - Percentage of students assessed and not assessed for mathematics, ELA/reading, and science.
- **Civil Rights Data** - Information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.
- **Teacher Quality Data** - Professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.
- **Per Pupil Expenditure** - Per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures
- **STAAR Alternate 2 Participation** - Success of students with the most-significant cognitive disabilities who take STAAR Alternate 2
- **Statewide National Assessment of Educational Progress (NAEP)** - Results for students in Grade 4 and 8 selected to complete this exam compared to the national average.
- **Cohort Rate of Graduates Enrolled in Postsecondary Education** - Rates at which graduates two years ago enrolled in public or private colleges or universities in Texas or in colleges or universities outside Texas within a year of graduation.
- **Chronic Absenteeism** - Percentage of K-12 students absent for 10% or more of the days enrolled.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district central office or through the campus principal's office. If you have questions about the information, please contact Jeannie Forehand, Director of Assessment and Accountability at 325-677-1444, ext. 8156.